

# Zeitschrift

\* für \*

## STENOGRAPHISCHE PRAXIS

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1889.

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[Handwritten note or signature]

Geometrische Optik

— 62. —

Ein Punkt  $P$  in der Ebene  
 wird durch einen Punkt  $Q$   
 in der Ebene abgebildet.  
 Die Abbildung ist eine  
 Spiegelung an einer  
 Geraden  $g$ .  
 Die Gerade  $g$  ist die  
 Mittellinie der Strecke  
 $PQ$ .  
 Die Abbildung ist eine  
 Isometrie.

— 63. —

Ein Punkt  $P$  in der Ebene  
 wird durch einen Punkt  $Q$   
 in der Ebene abgebildet.  
 Die Abbildung ist eine  
 Spiegelung an einer  
 Geraden  $g$ .



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 ...no... - ...de ... a ...  
 ...no... - ...de ... a ...  
 ...no... - ...de ... a ...  
 ...no... - ...de ... a ...  
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[ ]

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In order to be able to do this, we must have a  
 good understanding of the principles of the  
 subject, and a knowledge of the various  
 methods of teaching it. It is not enough to  
 know the facts, we must also know how to  
 present them in a way that is interesting  
 and instructive to the student. This  
 requires a certain amount of skill and  
 experience, and it is not one that can  
 be learned in a few days. It is a  
 profession that requires a long and  
 careful study, and one that is  
 constantly in progress.

[ - 2017 ]

The number of students in the  
 school is about 1000, and the  
 number of teachers is about 50.  
 The school is well equipped with  
 books and apparatus, and the  
 teachers are well qualified.

[ - 2018 ]

The school is well equipped with  
 books and apparatus, and the  
 teachers are well qualified. The  
 school is well equipped with  
 books and apparatus, and the  
 teachers are well qualified.

[ - 2019 ]

Journal of the  
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6<sup>th</sup>, 2<sup>nd</sup>, 1<sup>st</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup>, 16<sup>th</sup>, 17<sup>th</sup>, 18<sup>th</sup>, 19<sup>th</sup>, 20<sup>th</sup>, 21<sup>st</sup>, 22<sup>nd</sup>, 23<sup>rd</sup>, 24<sup>th</sup>, 25<sup>th</sup>, 26<sup>th</sup>, 27<sup>th</sup>, 28<sup>th</sup>, 29<sup>th</sup>, 30<sup>th</sup>, 31<sup>st</sup>.

[ - 1<sup>st</sup> 10<sup>th</sup> ]

1<sup>st</sup> 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup>, 16<sup>th</sup>, 17<sup>th</sup>, 18<sup>th</sup>, 19<sup>th</sup>, 20<sup>th</sup>, 21<sup>st</sup>, 22<sup>nd</sup>, 23<sup>rd</sup>, 24<sup>th</sup>, 25<sup>th</sup>, 26<sup>th</sup>, 27<sup>th</sup>, 28<sup>th</sup>, 29<sup>th</sup>, 30<sup>th</sup>, 31<sup>st</sup>.

[ - 2<sup>nd</sup> 10<sup>th</sup> ]

1<sup>st</sup> 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup>, 16<sup>th</sup>, 17<sup>th</sup>, 18<sup>th</sup>, 19<sup>th</sup>, 20<sup>th</sup>, 21<sup>st</sup>, 22<sup>nd</sup>, 23<sup>rd</sup>, 24<sup>th</sup>, 25<sup>th</sup>, 26<sup>th</sup>, 27<sup>th</sup>, 28<sup>th</sup>, 29<sup>th</sup>, 30<sup>th</sup>, 31<sup>st</sup>.

[ 1<sup>st</sup> 10<sup>th</sup> ]

