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To

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~~Professor Joseph S. Ames~~

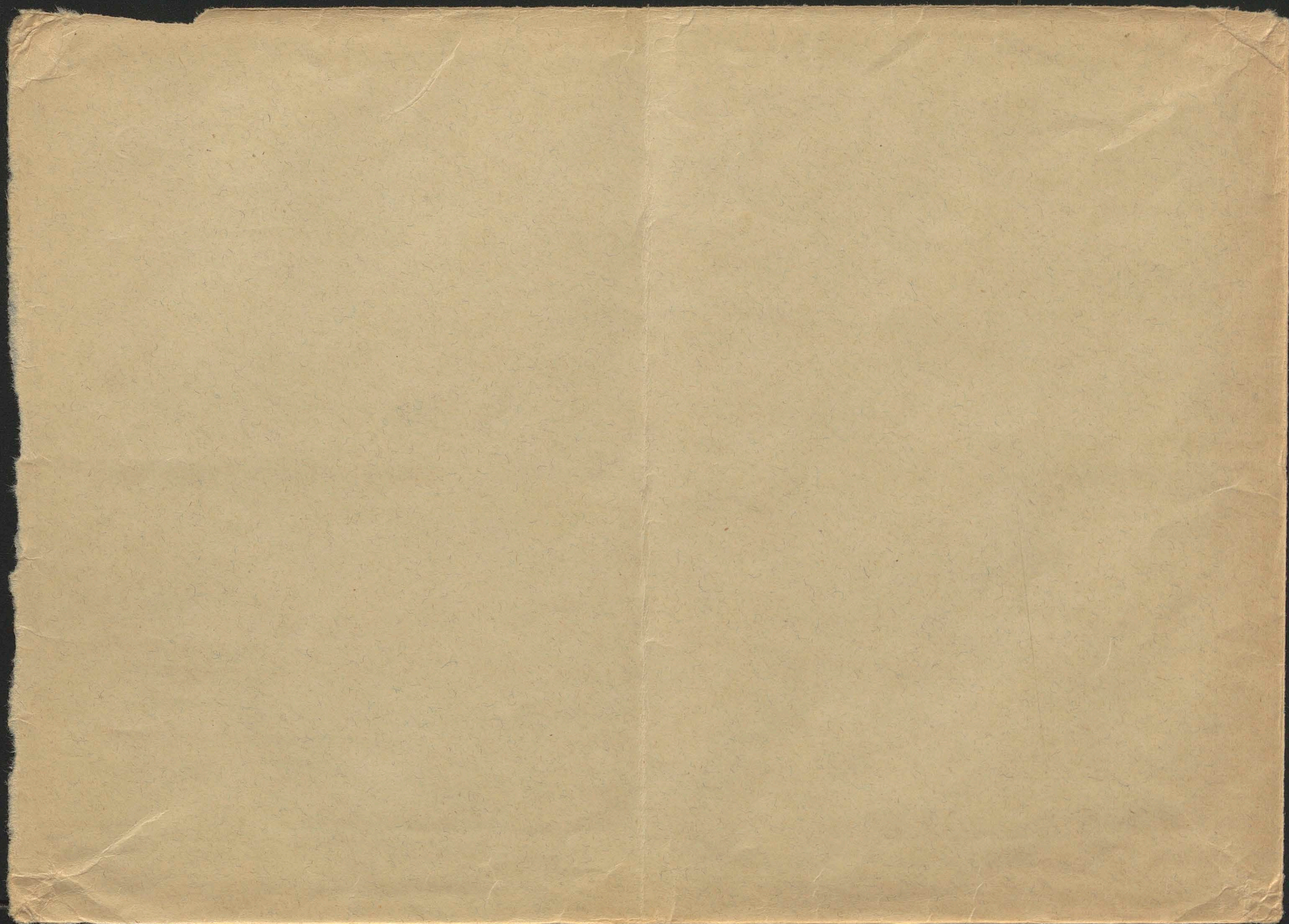
Manuscript of M. Smoluchowski's

... The struggle about a University

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The Struggle about an University.

Several times in the last months ^{serious riots} telegrams have ^{spread the news} told the world about ^{informs} troubles (at the University of Lemberg which are symptoms of a violent political struggle there going on) in Austrian Poland, ~~but~~ scarcely any ~~one~~ (Non-Austrians will scarcely understand anything of the matter, and even Austrians - at least those who so often and so ~~unjustly~~ ^{considered as} are ~~supposed to be~~ the representatives of Austria, the Viennese - ^{though they} ~~may~~ ^{as they have seen such like affairs} understand it, ~~possibly~~ ~~but~~ will judge it wrongly and unjustly. It requires an intimate knowledge of local politics and a remarkable impartiality to get a ~~at~~ clear insight into ~~For the Viennese - and the outer world through them - get their information from the Vienna press which can~~ ^{political} the problem and to judge it rightly. ^{to some} ^{at first sight} ^{to be question} ^{I think ~~that~~} ~~the whole affair~~ ~~that~~ may seem a ~~thing~~ of purely local ~~interest~~ importance but it reveals so characteristic features of Austrian policy and of the nationalistic agitation ^{eastern Europe} movements in ~~Poland~~ that its ^{exposition} ~~may~~ ^{too} interest foreign readers as a symptom of ^{far spread} ~~powerful~~ movements.

Austria, the chessboard of more than a dozen nations, is a country ^{renowned} for its political spectacles which ~~are~~ are unlike anything that happens in other parts of Europe. One kind of ^{such} ~~these~~ political spectacles are ^{nationalistic} ~~the~~ struggles about Universities; Innsbruck, Prague, Dorn, Vienna, Agram have been the stage, ^{and other places are yet to come.} but certainly Lemberg has beaten them all. The ~~the~~ play is much the same

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every where: each nation wants to have ~~its~~ ^{its} own universities and as
 in Austria there are but governmental universities, it ~~is~~ ^{assails} the government
 with demands (to establish such institutions). The Austrian government, however, keeps on counter-
 acting these ~~strives~~ ^{endeavors}. ~~For two reasons~~ ^{for one reason} ~~it~~ ^{there} it considers
 higher education ^(and scientific work) to be a ~~very~~ rather costly extravagance and tries to keep
 down these expenses as much as possible, and besides, it ~~prefers~~ ~~always~~ ^{develops} ~~with~~
 (a wonderful tenacity) ^(in clinging) to the status quo, which gave the Germans their
 preponderance. ^{in Austria} There ^{conflict} ~~is~~ the plot, which leads to more or less dramatic
 scenes developpements, until it is ^{usually by impairing} ~~slowly~~ ^{with} ~~the~~ ^{prestige of the absolute central} ~~authority~~ ^{authority}

But certainly ^(as regards violence of action) none of the ^(mentioned before) spectacles can be compared with the one ^{being} played
 in Lemberg now, it has beaten them all. ~~At least~~ In the whole history
 of universities there will be few such acts of barbarous vandalism as
 that perpetrated by a gang of Ruthenian students which, on Jan 24th 1907,
~~broke into the University~~ ^{also} ~~armed with cudgels, knives and axes,~~ ~~and~~
 attacked ^{from behind} ^{invisibly} the University Secretary and wounded him severely,
~~then~~ - he owes his life to good luck, having worn a thick fur-cap - then
 broke into the lecture rooms and the assembly hall, where they smashed
 every thing, tables, windows, stools, lamps, ~~and~~ broke the gas pipes, and
~~But the fact which is most~~ ~~to~~ ~~precis~~ a number of pictures
 of former University Rector of the ^{with which the walls of the assembly hall are adorned} ~~works of the best Polish~~

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painters and some of them masterpieces of portrait painting.

For ~~a~~ an inhabitant of western Europe it is hard to believe these ^{conceive} modern iconoclasts to have been university students, as he is used to associate ^{this word with} moral and intellectual ^{it will be} a ~~higher~~ higher standard. ~~But~~ ^{But} still harder for him to understand the psychology of the whole Ruthenian press, which found no fault with this deed and in the later development of the affair turned even to glorifying its heroic perpetrators. All this is unjustifiable, but we may try to make it ^{conceivable} ~~explainable~~.

First of all, who are these Ruthenians? They are a ~~new~~ ^{conceivable} nation, ^{To explain this we must dive a little into ethnology and history,} ~~a nation in growing.~~ The people have been living for many centuries in their ~~present~~ ^{for} country, of course, but the name of the people is little known in the ^{annals} history of European civilization and ~~even~~ ^{science} modern ~~ethnology~~ will be at a loss about giving precise statistical data. In ^{eastern} ~~and~~ ^{and} Galicia (Austrian Poland) ^{where} they are called "Ruthenians" by the Germans, "Rusini" by the Poles, ~~and~~ there are about 3 millions of them, but the majority is living on the other side of the Russian border (round Kiev) where they are called Little-Russians but are not recognized as a ~~separate~~ separate nationality by the Russian government so that ^{exact} ~~if it~~ ^{cannot be given} precise numbers are not available. Their language is ~~just~~ ^{in some respect} a branch of the ~~slavic~~ ^{slavic} tongue, ~~somewhat~~ ^{somewhat} intermediate between Polish and Russian. The difference between Ruthenian and Polish is ~~certainly~~ ^{hardly} greater than

(and the racial difference certainly has not been greater originally than between North and South Germans
between various German dialects, Plattdeutsch, Schwyzer deutsch, Bayrisch etc.
But whilst in modern times ^{has got to be common}
In Germany the German Schriftsprache is ~~the~~ link joining all minor the

(thanks to Luther's bible and to the common government) ^{branches of German}
the Slavic peoples never were united by such bonds, ~~and the process~~
^{With them} of differentiation (on the contrary ~~the~~ ^{longer} political history has fostered the process of
differentiation. The greatest barrier erected by history, to divide Russians

and Little Russians from the closely allied Poles was certainly: ~~the~~ religion.
^{were reached by christianism on its way}
~~While~~ The former ones got ~~the christianity~~ (from Byzantium, ~~from the~~
^{got the Holy Books} ^{by the Slavic epistles Cyril and Method}
~~books~~ they were taught the Bible translated in ^{the} old Slavic tongue, written
in Slavic characters which ^{had been} ~~are~~ derived from the Greek alphabet, ~~and they~~
In consequence Russians ^(and later on to the orthodox Slavs)
cling in all spiritual matters to the ~~of~~ Greek Patriarchs, while the Poles

^{more} ~~more~~ Roman Catholics adopted the Latin alphabet
depending on the Roman see.

The result proved fatal for the ^{directions} (development of the Russian people.
^{by the medium of the church and their scholars}
The Poles ^{came to} cultivated ^{intellectual} classic languages and literature, ^{so} much that
^{not independent itself for some time} the role of the nobility ^{which} a fact which explains the ^{life}
Latin ^{played} ^{as} the language of conversation, ^{has left} (many traces ^{even in}
modern Polish, ~~they studied~~ The sons of nobles went to study in Italian
and German universities, a university was founded in Cracow as early as ¹³⁶⁴ 1400,

Polish scholars and writers took part in the whole intellectual development
of western Europe, ^{For} ^{(isolated from the rest of Europe by their ignorance of Latin language and letters and}
~~while~~ the eastern countries) ^{reduced to} on their own resources
~~the Russian people~~ among the Russian people ^{so much} ^{the conquest} ^{of Byzantium}

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[The page contains approximately 25 lines of extremely faint, handwritten text, likely bleed-through from the reverse side of the paper. The text is illegible due to its lightness and the age of the document.]

While in eastern Galicia and in Poland the population is homogeneous Polish ^{Polish} which have reached a much higher state of cultural development ^{a great part of} in eastern Galicia the country ^{is now Polish administration} among Ruthenians. ~~There is nothing so~~ population is ~~entirely~~ Ruthenian (Greek Catholic), while the towns are ^{or nearly so} entirely Polish. I ~~may~~ ^{may quite} add some figures for the sake of illustration ^{interesting} according to the census for 1900 the Polish and Ruth. population respectively in eastern Galicia was divided according to their occupation:

	Agricult.	Indust.	Commerce	Intellectual	Services	Others
Polish	58.7	12.8	7.7	3.8	5.0	11.0
Ruth.	94.4	1.4	0.4	0.5	0.9	3.4

This is also ^{underlines} ^{explains} one of the chief ^{nationalistic in our case} difficulties of the question (a division would be easy to draw if the ^{Polish and Ruthenian} territories were clearly separated ^{as the} divided but they are not, ~~the~~ over

the whole of eastern Galicia there is spread a ^{population of 1,600,000} ~~immense~~ consisting of ~~comprising~~ by landlords, town population and interspersed patches of Polish farmers while the bulk of ~~the country~~ ^{the} agricultural labourers and owners of ^{in the country} small holdings (is Ruthenian).

And this ~~explains~~ ^{sets forth} one salient point of the whole question too: the social ~~and~~ antagonism between the Poles, who are ^{usually looking down on} ~~considering~~ the Ruthenians as a semi-barbarian ^{people} country population and the latter ones, who are opposing to them with ^{all} ^{and every} the hatred of the humble against the superior in power and intelligence.

*) In the whole of Galicia the percentage of an alphabetism for children from 12 to 21 years of age is 27% and 30.6% for male and female Poles, but 56.7 and 69.7% for male and female Ruthenians.

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1870	1871	1872	1873	1874	1875	1876	1877	1878	1879	1880
...

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On the other hand ~~it cannot be denied~~ ^{might be argued} such a
 (the) close territorial intermixture of Polish and Ruthenian elements, which in
 a similar way but ~~with~~ with decreasing percentage of Poles is to be observed in
 the whole Ruthenian territory down to Kiev and Odessa, to be a factor which
 ought to have proved very favorable for complete amalgamation of these elements,
 and this brings us back to the ^{root of the problem} ~~question alluded to before~~: "What is the real
 cause of the differentiation of these Ruthenians from the Poles peoples?"

~~If the ethnographical differences between Poles and Ruthenians are so small~~
 The ^{linguistic and} ethnographic differences ^{as mentioned before} ~~are comparatively trifling~~ ^{have been mentioned to be} in comparison with the
 differences between various elements of German nation, not to speak of the
 heterogeneity of the English. ~~It is a common saying~~ ^{fact of differentiation} The chief ^{part} ~~part~~ ^{of differentiation}
^{has} been pointed out before: ^{already} ~~it is~~ ^{it is} the religion. ~~It is a common saying~~ ^{There is much truth in the Polish} saying:
~~What~~ ^{with} what makes up a Ruthenian? Greek-catholicism, ~~the~~ the
 Julian calendar and the ~~Latin~~ ^{Cyrillic} Russian alphabet. ~~otherwise he is a Pole~~

But there is another factor which has played a prominent part in
 awakening a ^{national separation} ~~separate national~~ feeling ^{of} in this people: the policy of the
 Austrian government. The principle of ~~this~~ Austrian policy in respect to internal
 affairs ~~is~~ ^{designed} is expressed by the maxim: Divide et impera. To arouse
 feelings of mutual enmity between the different peoples, in order to ^{prevent} ~~check~~ their
 union against the ruling Germans, ^(minority is and always has been) that ~~is~~ (the secret of the art of governing
 in Austria. ^{and since} ~~Since~~ the year ^{of the first division of Poland} 1772 when Galicia was occupied by Austria
^{up to recent years} ~~the~~ ^{was endeavoring} the policy of (the central government) ~~to~~ ^{to} stir up separatistic feelings in the

1844

The first part of the paper is devoted to a general
 consideration of the subject, and to a statement of the
 objects which it has in view. It is then divided into
 three parts, the first of which is devoted to a
 description of the nature and extent of the
 disease, the second to a description of the
 symptoms, and the third to a description of the
 treatment. The first part is the most important,
 and the most difficult to write. It is here that
 the author must show that he has a full and
 accurate knowledge of the subject, and that he
 is able to express it in a clear and concise
 manner. The second part is the most interesting,
 and the most useful. It is here that the author
 must show that he has a full and accurate
 knowledge of the symptoms, and that he is able
 to describe them in a clear and concise manner.
 The third part is the most important, and the
 most difficult to write. It is here that the
 author must show that he has a full and
 accurate knowledge of the treatment, and that
 he is able to describe it in a clear and concise
 manner. The first part is the most important,
 and the most difficult to write. It is here that
 the author must show that he has a full and
 accurate knowledge of the subject, and that he
 is able to express it in a clear and concise
 manner. The second part is the most interesting,
 and the most useful. It is here that the author
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 knowledge of the symptoms, and that he is able
 to describe them in a clear and concise manner.
 The third part is the most important, and the
 most difficult to write. It is here that the
 author must show that he has a full and
 accurate knowledge of the treatment, and that
 he is able to describe it in a clear and concise
 manner.

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Ruthenian people, ^{in order} to turn them against the Poles (who, ^{and to check the ~~power of~~ ^{power of} the Polish nobility,} ~~although~~ ^{defective} ~~however~~, were still a powerful and dangerous enemy. This policy proved very effective, in 1848 when the Poles took active part in the great ^{general} movement for liberty and constitution, the Ruthenians proved loyal to the absolutistic government, and up to recent years these "Eastern Tyrolese" ^{like to be called} ~~as they sometimes call themselves~~, ~~have~~ ^{always} have opposed to the autonomistic and federalistic tendencies of the Poles, have supported ^{all efforts to strengthen the power of} the central government ^{and by these means have contributed to upholding} ~~and not is much the same~~ ^{the predominance} and ~~only~~ ^{the weakness of their political influence is to be thanked for their ^{not} having succeeded in doing more} of the German in Austria. That explains us why the Ruthenians ^{are not} ~~are~~ ^{not} are attacking with such ~~brutal~~ ^{the Polish town} ~~wrath~~ the Polish University in Lemberg, ^{but} ~~quite satisfied~~ ^{with the existence of} with an entirely German University in ~~the~~ Cernowitz, the capital of the neighbouring crownland Bukovina, where the Ruthenian population is the ^{overwhelming} ~~majority~~ majority. It explains why there never has been heard any voice of protest against the avowedly germanising tendencies of this university ^{while the exceedingly tolerant and impartial ^{Polish} administration of Galicia is fiercely denounced as a system of injustice} and of the Bukovina government. It explains why in a time when the whole world's ^{press} ~~opinion~~ is resounding with indignation about the mean and ^{brutal} ~~absurd~~ war led by the ^{Prussian} ~~German~~ government against Polish school-children, there is ^{and} ^{blame} (no word of reproof to be found) in the Ruthenian press, ^{and} it explains why ^{the} ^{German} the Vienna Press in the whole matter now under discussion has supported the side of the Ruthenians ~~rather~~ by publishing such misrepresentation of their case as are ~~certainly inconsistent~~ ^{scarcely consistent} with "bona fides" on the authors' part.

Certainly Ruthenians never would have separated as a different nation from the Poles, had it not been ⁱⁿ the personal interest of the Greek catholic clergy and of the Austrian government. But it is ~~now~~ ^{now} ~~now~~, ~~the~~ ^{now} arguing about the why and the if, the fact is they are separated now, and it is a great ~~error~~ ^{mistake} which many Poles are committing ~~to disregard this fact and trying to mend things~~ ^{to disregard this} ~~to endeavour mending~~ ^{to mend} things which are ~~broken~~ ^{broken}. It is very touching to hear Poles from Cracow or from Warsaw, who are yet full of the historical ideal of a union of Poles with Ruthenians against the common foes, speaking with biblical forbearance about the extravagant claims of ~~the~~ ^{our} "Ruthenian brethren" and ~~granting~~ ^{granting} them concessions after concessions, while these, knowing very well that nothing is so powerful in stirring up national separatism than hatred, ~~accept~~ ^{accept} the concessions ~~to~~ ^{to} but ~~they~~ ^{they} ~~cry~~ ^{cry} (injustice! and ^{to the ears of the whole world}) because ~~as if~~ ^{as if} the Poles had been their fiercest oppressors. Magnanimous forbearance is a ~~great~~ ^{great} virtue but it does not repay well in practical politics. And ~~it is~~ ^{it is} one important consequence ^{at least} of the recent events is that the Poles have ~~realised~~ ^{been disillusioned} ~~about~~ ^{about} ~~their~~ ^{their} actual situation in respect to the Ruthenians and have ~~been~~ ^{been} ~~realised~~ ^{realised} the necessity of defense against ~~the~~ ^{incessant} attacks of those radical elements, who ~~if~~ ^{if} candidly confess they would not be satisfied with any concessions, until the Poles ^{more than} (1 1/2 millions) abandon the whole of eastern Galicia to them and emigrate on the western side of the San (river dividing Eastern and West Galicia)

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But ~~is~~ are the Ruthenians not right in complaining about injustice?
Let us examine their claims in the question under consideration.

What the Ruthenians say, sounds reasonable enough: "The 8 millions of Poles in Galicia have two universities, ~~is~~ is it not unjust if we who number 3 ^{hitherto} are without separate university, so that our students are forced to speak in a foreign tongue. We want our own university ~~and~~ and for the meanwhile we ask equal rights ^{with the Poles} for the Lemberg university; ~~and~~ it must be bilingual." The expediency of a bilingual university in Lemberg seems modest enough.

But the whole argumentation falls to pieces, if we consider two undeniable truths. First of all: universities are not like board schools, which can be ^{installed at any time} ~~instituted~~ in any place, ~~if found a case~~ whose institutions can be changed at any moment; they are the flower ^{of the} of highest intellectual culture of a nation.

~~They are united with it by~~ They are the outcome of a long historical development, of immense labour and brain work ^{therefore} and are a national property, which ~~cannot~~ ^{man} no ~~other nation~~ has a right to touch. The university of Cracow is one of the oldest ⁽¹⁵⁶⁹⁾ on the continent and is inseparable of Polish intellectual life.

Also the Lemberg University, though much younger ^{originally the Polish} (founded by King Jan Casimir 1661), is a Polish institution of historical importance, connected with many ^(prominent in literature and learning) names.

Its fate had been ~~rather~~ ^{rather} ~~changeable~~ ^{fluctuating}, when ^{a year after the annexion of Galicia by Austria 1849} (the Jesuits order was abolished, the University was closed, and when it was reestablished by Emperor Josef II in 1784 and Emperor Francis I in 1816

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there was nothing left of the former period than ~~the~~ ^{its} fame. ~~The new one~~

In connexion with other measures of coercion introduced in Galicia
(The German language was ordered to be the medium of University lectures and
procedures, German professors were installed and the whole institution developed
a decidedly germanising tendency, ~~like~~ ^{is played by} the ~~still existing~~ ^{mentioned before} Cracow University,
~~it was~~

It got to be a german school in a ~~the~~ ^{for some time} slave country; just the same role which now

Such a state of things was possible in the old absolutistic and centralistic
^(German) Austria. ~~But this~~ ^{Prussia} had swallowed more than she could digest. With time
~~which in many respects resembled absolutistic Russia~~, the power of the non-German
majority in Austria made itself felt, ~~in spite of the artificial system of~~
~~elections by parliament~~ ~~the~~ When the constitution was granted in 1860

(under the ministry of the Polish count Goluchowski), the ^{intimidation} ~~stability~~ of the old
system of ^{(police and} ~~of~~ coercion became apparent, and when the ^{expedit} ~~war~~ of 1866 had
clearly ^{improvements} shown ~~the~~ Austrian interests not to be identical with ~~Germany's~~ ^{German ones,}

the Poles (and the Czechs) came to the front (as important factors in
the whole Austrian policy, ~~and~~ ^{as rulers in their own country and}
This brought release from the German yoke for the ~~Leipzig~~ University.

The central government would have preferred, by reasons expounded before to
give it over to the Ruthenians than ^{to} the Poles, it tried to ^{install at first (1862)} erect ^{two} Ruthenian
professorships, ^{apart of the German ones} but it had to give ^{its place} ~~it~~ up, for the simple reason that there ~~was~~
not a man among the Ruthenians fit to fill these chairs. ^{They could not be filled until 1877 and 1892 respectively.} ~~It was~~ In spite of
all efforts of Austrian policy ^{to stir them up} this people was still a "quantite negligible" in
intellectual ^{and political} ~~life~~ ~~and~~ ~~politics~~ at that time, while the Poles had all the

by methods well known now by the name of
and ruining it ~~the~~ Russian bureaucracy

The German officials who had been ruling over the country ~~the~~ ~~like~~
were swept away, the Polish language ~~with facultative~~ ~~of the Pruthen~~ ~~was~~
⁽¹⁸⁶⁹⁾ reintroduced in all offices and in the schools, and also the Galy unit, was released from the
German yoke.

advantage of their old historical, literary and political culture.

By incessant struggle one after the other ^{some} professorship turned into the hands of the Poles.

Then in 1871 all restrictions ~~for~~ the establishment of private lecturers (Privatdozenten)

were removed which hitherto had prevented

using the Polish or Ruthenian

the University was ^{occupied} ~~occupied~~ in few years by a ~~number~~ ^{number} of Polish men of ~~learning~~ ^{learning}

whilst there ^{did not turn up any} ~~were no such~~ Ruthenians. The government had no choice, in 1879 ^{P. 188}

it had to issue the decree: that the ^{official} ~~internal~~ language of the University is

Polish and that all ~~lecturers~~ ^{professors} had to lecture in this language except

~~when special different provisions are made in the case of~~

~~the professors of Ruthenian letters &c.~~

as was the case with the Chair of Ruth. Lang.

~~which later were added~~

~~of~~ Ruth. hist. and two or three others

That was the official acknowledgment of the Polish character of the university, ~~but~~

or as the Poles put it: the restitution of the ~~Polish~~ ^{original} Poles in their ~~rights~~ ^{rights}.

~~we~~ We have dwelt at some length on this historical development, in order to show ~~with what~~ ^{what} difficulties by what slow process, by what ^{but peaceful and perfectly legal endeavours} ~~labourious~~ ^{studies}

the Poles ^{succeeded to} ~~reinvigorate~~ ^{reinvigorate} their university and ^{in order} to explain the affection with which they cling to it.

Now let us consider the statistical arguments put forward by the Ruthenians.

The numbers of population ^{only} ~~are~~ at first sight seem convincing ~~but~~ for ~~that~~, it is quite evident that the necessity for an institution of this kind cannot be judged according to the whole number of population but according to the number of men who ^{want to study at the} ~~require~~ university. ~~studies~~

In 1870 there were 442 Ruthenians (out of which 291 divinity students) and 480 Poles (80 divinity) and 145 Germans and other nations

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In the present year there are about 950 Ruthenians (out of which 340 divinity) and about ~~2400~~²⁴⁰⁰ Poles (out of which 120 divinity). The superiority on the part of the Poles is so colossal that any further discussion ^(of this point) ~~is~~ appears superfluous.

So much for the ^{academic} question which side is rather entitled to own the ~~university~~. But now let us turn to the actual ^{proceedings} development of party tactics. There ^{point} one thing is very remarkable: the Ruthenians 1860 / 1871

But there is another aspect of the question which is still more important. ~~With what~~ ^{estimate} Who would there be to teach at a Ruthenian University? ~~As it is~~ To judge ~~about~~ such imponderable ^{magnitude} ~~as~~ as the culture of a people is always a precarious undertaking, as the judge ~~cannot~~ can never disprove the accusation of partiality, so let us consider some ^{statistical figures} ~~characteristic~~ facts, which are characteristic enough. ^{higher} ~~scientific studies in Lemberg.~~ ^{To appreciate the} ~~fact~~ we must ^{consider} ~~note~~ that in Austrian ~~and~~ and German Universities the first step of the scale by which learned men ascend towards professorship is ~~the usual way~~ ^{the usual way} of obtaining a professorship is their installation ^{(after} ~~having~~ ^{having} proved their scientific qualifications before the University Council and the educational authorities) as private lecturers (Privatdozenten).

~~The number of these lecturers~~ From among these lecturers as a rule professors are chosen for vacant chairs ^(this number is not limited at the Lemberg University) ~~and~~ ^{any} ~~any~~ ^{any} learned man, may he wish to lecture in Ruthenian or Polish, has equal right to establish himself as lecturer. Well, from the time when ~~Lemberg~~ ^{Lemberg} this university was still German up to now not less than 162 ^{Polish} ~~lecturers~~ ^{lecturers} and professors have ~~been~~ ^{been} installed themselves as lecturers,

If From the year 1884 when the nationality of graduates has been begun
to be registered up to now 1060 doctor degrees have been taken by
Johs and only 104 by Russians.

If or special chairs are created for such of them as are well deserved and
prominent in their science.

in the faculties of law, philosophy and medicine)

while there are and have been only 12 Ruthenians in the same character!
The fact if the Ruthenians were to ^{call} scrape together all their men of learning from the whole world, they could not ^{more than minimal part} man ~~one fifth~~ of ~~all~~ the hours of the Luby University. If the University were ~~renewed~~ to day, they would have to close it for want of men qualified for professorships! ^{Besides,} And the students would have to ~~learn~~ learn from Polish and German books, as there is no Ruthenian scientific literature. For ~~some several~~ ^(philosophy, medicine) ~~many~~ branches of science a special terminology would have to be invented, as they never yet have been expounded in Ruthenian.

It had cost the ^{Galician authorities} ~~Ruthenian government~~ ^{a good deal of} ~~enough~~ trouble to ^{get} ~~compose~~ books ~~for the use~~ ^{which would make ~~it~~ teaching possible} in Ruthenian primary and secondary schools, ~~which were installed in recent times~~ ~~on the notion of the~~ But it is quite impossible nowadays, ^(aspirations as to not to say when) ~~to~~ even for men of moderate culture, to satisfy their demand of intellectual pabulum by the aid of Ruthenian literature.

~~We are far from~~ I wish my intention in stating these facts ^(will know to everybody in this unit) may not be misunderstood. I don't ^{intend} mean to ~~scorn~~ ^{deprecating} I am far from ^{a derogating} ~~scorning~~ that people. ^(as the contrary) ~~These facts~~ are quite natural ^a ~~the~~ consequence of ~~what~~ their historical antecedents which have been described in the beginning and of their present condition: ^{the Ruthenians} ~~they~~ have been and they still are, with ~~few~~ ^{some} exceptions, a people ^{of a very small percentage} ~~rough~~ of agricultural workers. ^(a nation's) And culture is a fine flower of ~~the~~ spirit, but ^(with the Ruthenian university students are nearly all of them sons of poor farmers) it ~~is~~ ~~not~~ ~~in~~ wants time for coming to blossom.

also students parents

Lembay wind, being the only one open for Greek Catholic clergy

We except divinity as ~~there always is some~~
must contain always several Ruthenian laws in this department.

The Ruthenians are certainly gifted in some respects, ~~as~~ ~~though~~ their national songs of a peculiar melancholy charm and remarkable musical character are quite favourite with the Poles and so are ~~these~~ the products of their artistic ^(18.) ~~(any kind of)~~ home industry. Their poet Szwedko has laid the foundations for a national literature and there are ^{some} men doing historical researches, but there is little ^{else} ~~to~~ ~~be~~ ~~worth~~ mentioning. Their ~~deficient~~ want of higher intellectual culture of scientific literature and achievements are -

The leading men among

(Rubens and ~~others~~ ^{under this respect} certainly would merit the highest ^{sympathy and} esteem if their efforts were directed towards raising ^{unhappily} the standard of their people. But ~~in reality~~ they do very little of this kind, ^{the whole trend of} their ~~policy~~ policy is ~~rather~~ ^{rather} constructive ~~but~~ ^{rather} destructive ~~rather~~. Their chief aim seems to be ^{rather} (to awaken the hatred of their people against the Poles, to raise ^{and enjoin} by all sorts of misstatements ^{these} ~~the~~ opinions in Vienna and abroad against ~~the Poles~~) and to do them harm as much as possible, than to elevate their own people.

It is ~~rather~~ sad to see ~~that~~ ^{that} ~~not~~ men of ~~real~~ real value but the most radical, empty headed ~~and~~ and stout lunged demagogues there are coming to the front ^{(to see how they} and ^{are} leading the down masses towards electioneering and public-house-politics instead of social and cultural productive work.

The same characteristics ^{feature} of this national struggle is ^{are displayed by} illustrated by the University affair. ~~That they ought to aim~~ ^{They consider themselves as a superstructure}

~~no one day, and that is a fact which cannot be changed. So nobody therefore should~~
Their ^{risk desire} ~~endeavour~~ of getting an ^{(as an object of national pride} University of their own) ^{is certainly justifiable enough,} ~~is~~

All reasonable people admit that ^{the} ~~Polish~~ leaders too admit quite candidly they have no objection to it. The way to do it is ^(Practical) quite obvious, ^{ought} they ~~have~~ to educate ~~the~~ men ^{and they ought to produce a sufficient number of students, and others, for which it could be worth while} ~~who were~~ capable of obtaining lectures and professorships, ^{establishing a separate university} ~~and~~ ^{if they were prepared} ^{then} the government, even if unwilling, could easily be induced, especially by the aid of the Poles, to grant them ^{of their own} a ~~new~~ University. But what are they doing? They ~~are~~ ^(as described at the beginning) arranging rows and acts of barbarous violence ^{at the} Polish university in Lemberg, ^{whole} where ~~they~~ number only one fourth of the ~~number~~ of

~~There~~ In the last ~~two~~ years, especially ^{in the history of Little Russia} under the influence of the near East, ~~the~~ which always ^(was a prominent feature of their popular movements and) grows ^{with} the radical anarchist tendency ^{which is symbolized} there spreads a movement ~~which is denoted~~ ^{by} the title of one of the Dutch papers: Hagdemski, the name of ^{those} ~~Yanisee~~ ^{Yanisee} songs of robbers which in the XVIII century had been pillaging ^(and struggling against social law and order) ~~was famous for their~~ Little Russia ^{fighting against Poland and} ~~being~~ ^{there} ~~represented~~ ^{represented} by the Polish state.

and the rest

students, in a town where there are 75% Ruthenians against & Poles!

~~These~~ By these means, by terrorisation of the authorities, they hope to make the university gradually bilingual and, at last to ~~conquer~~ ^{conquer} it entirely, which they believe to be the easier and more natural way than to erect one of their own.

The ~~prudent~~ ^{of the situation} ~~idea~~ ^{idea} in the last years was the matriculation ceremony. ^{In} accordance with ^(of most of the laws) ~~the~~ ^{at first} law and custom the Rector ~~speaks some words~~ ^{has a short allocution, in Polish, of course,} then the University Secretary reads a ^(explaining) formula ~~that~~ ^{the} ~~students~~ ^{students} toward the Absoluter and then the ceremony takes place, each man ^(in silence) ~~for~~ shaking hands with the Deans of the Faculty as a sign of pledging himself to those duties. The Ruthenians in these last years objected to this ^(also) custom, asking the allocution and the reading to be held ^(also) in Ruthenian ^{tongue} and spread the ^{misstatement} ~~lie~~ among their country people, that they were forced to swear an oath in a foreign language. The cause was decided by the High State Court of Justice in Vienna, of course in accordance with the former custom, which is identical with the legal prescriptions. But they did not yield, on the contrary, they ^{asked} ~~wanted~~ ^{on equal terms with Polish} the Ruthenian ~~language~~ ^{to be introduced as official language} ~~in~~ the University.
 In governmental affairs, to be sure, Ruthenian is admitted, but there is a big ^(in Galicia) difference between ^(the Lemberg) them and ^{the} University, ^{whose} ~~whose~~ language by law is stated to be Polish. ^(however prominent whole) Besides there would be such ridiculous consequences as that no professor ^(Polish) could be appointed unless he knew also that language. ~~It is impossible!~~

But Ruthenian students ~~are~~ especially those ~~who~~ ^{who} were educated in the Ruthenian secondary schools - which were ~~not~~ ^{never} established by the Polish provincial ^{governing} administration! - in compliance with Ruth. wishes

This is not only contrary to existing law but it would be quite impracticable, as it would lead to such ridiculous consequences as that

Polignac universities several times have been tried in Austria but ^{they} always have proved a complete failure, so that the government had to ^{introduce} ~~reorganize~~ their establishment in consequence of violent riots which originated (Papa Imbrie)

are little given to persuasion. They began ^{some} years ago by bombarding the Rector of the University, a professor of divinity with foul eggs and ^{they have come} this year to the above mentioned criminal acts of violence, ^{and vandalism} (by gradually crescendo) were ~~planned~~ ^{prepared} and ^{premeditated} with all details and put into execution ^{very cunningly} with great ~~alacrity~~ the day before the inauguration, when nobody suspected anything of that kind and ^{at a time} when there were scarcely any other students in the university.

This time, as the whole building was in imminent danger and even several persons were threatened their lives, a force of police had to be brought into action, which arrested the whole gang, (of those gentlemen) more than a hundred.

The whole ^{scandalous} affair put the Ruthenians in a rather awkward position, but with remarkable ^{artfulness} ~~astuteness~~ and ^{make the best out of it} ~~looseness~~ of conscience they managed to ~~do~~ ~~it~~ ~~to~~ ~~their~~ ~~advantage~~.

as it could not be considered as a demonstration of their cultural maturity, but ^{rather} if anything of the ~~kind~~ perversion brought about by education in Ruthenian schools (nearly all of them were first year students) and ^{by} ~~the~~ insupportable expectation.

The police committed the mistake of letting them at large, at once, ~~though they~~ ^(and thus made them confident in their impunity) without ascertaining ⁱⁿ who were the chief leaders ^{in some instances} ~~and even~~ ~~without~~ ~~ascertaining~~ ~~the~~ ~~identity~~ ~~of~~ ~~the~~ ~~crimes~~. The consequence was ^{not only} (that several university professors were threatened with ^{personal} assaults and with destruction of their ^{laboratories} ~~institutions~~), so that they had to organize a regular ^{armed} ~~force~~ of defence, but also that ~~a number~~ ^{the} ~~of~~ ~~them~~ ~~managed~~ ~~to~~ ~~obscure~~ ~~as~~ ~~much~~ ~~as~~ ~~possible~~ the traces of their ^{most of} ~~complot~~ and a considerable number ~~managed~~ ~~to~~ ~~disappear~~ ~~altogether~~ from the stage.

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so that they have not been found up to now. ^{which took up their prosecution}

the criminal court of justice had to issue a warrant of arrest for the whole gang, in order to make possible the preliminary examination of those at least ^(This measure, though perfectly legal and in accordance with the usual procedure in Austria, proved a political mistake on the part of the legal authorities.) who were yet to be found out. The procedure of the preliminary trial were

hurried on as much as possible, but nevertheless it took ~~for~~ 3 weeks, until it ^{was completed} could be performed. Meanwhile the defendants led a jolly life, they were ^{they arranged social gatherings and meetings for the sake of agreement upon their conduct} allowed every possible licence, crowds of sympathizers ~~were constantly visiting them~~

~~and~~ provided ^{food} them with ^{in large quantities} dainties and spirits, while the Ruthenian press was ^{depicting} commiserating the poor martyrs. ^{at last when} the first ^{part} batch of them had to be ^{released} ~~part~~ ^{but they refused to leave unless all of them were left and under the name of a} ~~when they~~ arranged a ~~the~~ ludicrous comedy, ~~known as~~

hunger strike. ~~This word~~ This word conveys us the idea of those ~~Russian~~ ^{heart-rending scenes} ~~scandalous~~ atrocities in Russia, where prisoners driven to despair by barbarous ^{sort of} ill-treatment resolve rather to die from hunger than to bear that life, and ~~to~~ refuse to eat anything ^(until they starve or until their burden is lightened).

In this case the thing was quite an obvious ^{insolent} ~~laughable~~ comedy. They were so well provided with food that they could dispense very well with ~~the meals of~~ the prison, ^(kitchen) and they all knew that ~~the~~ the court had resolved to release them all except ^{perhaps a few} ~~several of~~ of the leaders of the gang. ^{but they refused to leave unless all of them were left} ~~But~~ the comedy proved

effectful, the Ruthenian Jingo Press and the Vienna ^{however} papers ^(heart breaking) ~~reined~~ ^{serious organs of} an ^{they} published fantastic ~~stories~~ fables which found their way abroad, even to the English press, the minister of justice in Vienna ^(in Lemberg) ~~found~~ ^{used against} (the court of justice) ~~the~~ means ^(of persuasion) which

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been in accordance with the constitutional independence of judges

hardly have ~~been legal~~ and the result was that ~~the Court agreed to~~
 conceded to
~~letting~~ free (on bail) also the readers of the press, among them the famous that
 a student of ~~science~~ ^{law}, who had been observed by several professors as he was
~~smash~~ smashing with an axe tables ~~the~~ and other furniture in the assembly room,
 who had ^{even} threatened them ~~it~~ and an University official, ~~who had been~~
~~very~~ ~~very~~ ~~recognized~~ ~~as~~ ~~the~~ ~~man~~ who had been sitting on a barricade
 donned with the red Rector's gown, torn to pieces, ~~and~~ a big knife ^{in his hand} and who
 had attacked two Polish students with this knife, ~~which~~ ^{so that they} were nearly succeeded
 to escape!

Now victory was proclaimed

The poor martyrs, more dead than alive, ^{lustily} marched to the Ruthens hotel,
 where they ^{took part} ~~partook~~ ^{effectively} at a big banquet ^{arranged by their competitors to their honour} and delivered a number of
 toasts and speeches to the crowd assembled before the hotel, in which they ^{exalted} ~~praised~~
 the "method of the cudgel" as the only policy which ^{had proved} ~~is~~ effective in Austria and
 invited the people ~~to~~ to imitate them. which the Ruthens would ^{apply to} ~~follow~~ ^{apply} in future, ^{too}
 in order to conquer the Lemby university and to exterminate the Polish
 dominion in East Galicia.

That was too much even for the Poles, who had behaved with patient
 indifference, trusting to the impartiality of Austrian justice in such an obvious
 affair, and who began to realize now that their indifference ^{in respect} ~~to~~ to the
 extravagance of a handful of unscrupulous ^{agitators} ~~were~~ journalists and agitators
 had been mistaken for weakness by the government ~~which~~ which always prefers
~~the~~ ^{the} is in doubt

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to yield to the Ruthenians ~~who~~ ^{it means} ~~that~~ ~~is~~ ~~identical~~ ~~with~~ ~~the~~ ~~same~~ ~~thing~~ ^{damaging} ~~doing~~ ~~harm~~ to Polish interests. The whole community rose in indignation.

The professors of the University held a meeting ^{and published} ~~the result of which is~~ a manifesto which no doubt is a historical fact of decisive importance. They declare that by historical development, by force of present laws and by the necessity of existing circumstances, the Lemberg university is and must remain in future an intangible Polish national property, ^{and} that the official language must ^{remain} Polish. ^(Without prejudicing about the establishment of a separate Ruthenian university) They emphatically denounce any attempt of making ^{the present university} it bilingual as unjust and impracticable and declare that they ~~would~~ will resist any step ^{being} further made in this direction. ~~that~~ The manifesto is signed unanimously by all Polish professors and lecturers, in the number of 103.

Then ~~a~~ ^a citizens meeting was held which was so crowded that the largest hall could contain only a small part and the rest had to debate ^{at the same time} outside the building. Resolutions of similar character were there passed, and an equal action was taken by in the following time declarations of sympathy were ~~sent~~ ^{received} ~~coming~~ from all parts of the country.

Also the Polish students ^{took active steps} resolved to ~~ask~~ ^{asked} ~~those~~ ^{all of them and also} those Ruthenians who ~~had taken part in the~~ ^{when the Ruthenians, who had taken part in that criminal affair, began to appear in the University again.} approved this act, to leave the building. Some ~~were~~ obeyed, but most were pushed out or carried out by manual force. They assembled before the building, ~~and~~ ^{and} fetched a crowd of ^{camp-followers} followers from the town and beleaguered the entrance of the University, ~~and~~ ^{while} the

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Students had to leave
Polish, ~~the~~ the building as the Senate resolved to stop the lectures and to close
^{menage à trois to}
the door, ~~pushed them~~ pushed them

Polish students wanted to leave it, as the Senate had resolved in the meanwhile to
stop the lectures and to close the building, for fear of any ~~trouble~~ ^{trouble} more serious.

For several hours the two parties stood ^{still and dumb} against one another, in spite of a force of
police trying to ^{disperse} ~~disperse~~ them, at last the Poles ^{set} came into motion, pushed their
^{away the whole length of}
Ruthenians down the gateway and scattered them in all directions, while
~~the~~ ^{the} immense ~~crowd~~ crowd of spectators was applauding and hurraing.

Certainly the action of the Polish students was ~~entirely~~ ^{proceeded} contrary to the University
discipline, ~~but~~ and no doubt it will be ^{we must admit} punished by the University authorities, but ~~it~~
~~cannot be excused by the~~ on the other hand, (their ~~own~~ indignation about being
forced to sit in the lectures side by side with criminals and with men who approve
a crime is ^{to be certainly justifiable} quite explicable enough. As a remarkable contrast to Ruthenian
behaviour we must emphasize the fact that ^{that} nobody was beaten ^{but} nor ^{injured}
(the Poles behaved perfectly gentlemanlike, they did not

The Ruthenian press, of course, was ^{space} ^{full of} swamped with lies, ^{but} beat no ^{under this report} ~~one~~ anybody ^{and they were spread abroad}
~~an~~ ^{of similar kind} interpolation (was brought in at the Galician diet which was just sitting, in
in which the Ruthenians ^{declared} stated that eight of their students were severely wounded.

The governor of Galicia at once sent the chief physician to ^{these men} ~~them~~, who found them
~~perfectly~~ in a perfect state of health and all what could be noticed were some
scratches with two of them, which were scarcely worth a ^{required} ^{count} ^{eight} ^{plots} ?

But unfortunately brutal violence and calumnies are the weapons which are

Whoever considers the whole affair from an impartial standpoint, cannot fail
to ~~feel~~ ^{feel} a feeling of profound ^{depression and} disgust. The behaviour of the Rethenian
university ^{their brutality and insensitiveness} students, their press and their political leaders, testifies ~~and~~ ^{of a shocking} a shockingly
ethical standard, ~~which is shocking for anybody who believes in the rapid progress~~
of modern civilisation. But on the other side, ~~it is impossible to judge them so~~ ^{we shall not judge them so}
severely, when we consider that also a large party of a people who ^{believes} ~~considers~~ itself
to be) as the flower of modern civilisation, is ~~exactly~~ in about the same moral condition.

The other day when ^{it was shown} ~~that~~ "Prussianism" ^{was denounced} in the Prussian Landtag,
~~it~~ ^{not only} had offended the most elementary feeling of humanity, ^{but did} ~~not~~ ^{not} refrain
from violating the constitution and from ~~settling~~ ^{cost} the arms of justice, the
Prussian minister (Stahl) replied: "We have the force, therefore we have the right!"
He proposed the Rethenian creed of the end of the world. This ^{is} ~~is~~ ^{only} ^{one} the force of
the Rethenians ~~that~~ ^{is} not so powerful as to ^{terrorise} ~~inspire~~ ^{their opponents:} any feeling of terror.

But let us return to our problem. What ^{may} will be its solution?
There is a month of expectation now, the lectures ^{of the winter term have not been resumed any more} ~~have been stopped~~ and the ^{new} ~~new~~ term will
not begin until May. Some people think the Rethenians ^{students} ~~will~~ ^{will} be expelled by
~~the Senate from the University for~~ ^{as they are not fit to do anything else} will recommence their usual method of violent ^{brutal} ~~roads~~ immediately,
others think the expulsion of 26 of them which now has been ordered by the University Senate,
will have its effect and they will be quiet at least until the general trial at the court of justice
is over. ^{Whatever it may turn out in reality} But ~~that~~ ^{that} has little to do with the ultimate solution of these difficulties ^{as to} ~~which~~ ^{is}
be aimed at. This will still take some time as the ^{has} ~~has~~ ^{in order to avoid any possible occurrence of partiality}
have asked the whole case to be given over to the court of justice in Vienna.

~~and those~~ ~~Polish~~ leaders ^{at the top of} ~~leaders~~ ^{notion} who are ~~leading~~ the Ruthenians (now ~~notion~~)

What will be the solution of the whole problem? ~~It is~~ ^{to abolish} (the privileges ~~of~~ ^{any attempt} ~~of~~ ^{appears} ~~of~~ ^{seems} ~~of~~ ^{of such a policy being} ~~of~~ ^{in a conference with a delegation} ~~of~~ ^{of Lemberg professors.} ~~of~~ ^{of} the government

of the Polish language at the ~~Ruthenian~~ Lemberg university ^{and also the minister of education admitted this impossibility} ~~and also the minister of education admitted this impossibility~~ ^{of such a policy being} ~~of~~ ^{in a conference with a delegation} ~~of~~ ^{of Lemberg professors.} ~~of~~ ^{of} the government ^{Desires,} will ~~scarcely~~ ^{scarcely} wish to repeat the experiment which had ~~been~~ ^{turned out to be} ~~turned out to be~~

~~been~~ ^{humiliating} a ~~definite~~ failure ~~had~~ in Prague and in Innsbruck, of creating ^{when possible} bilingual ~~university~~ ^{university}. The only just and practicable way is to found ^{(a separate Ruthenian} ~~university~~ ^{university)}.

^(The Poles) With exception of a small conservative faction ^{are} ~~are~~ ^{distinctly} ~~distinctly~~ ⁱⁿ ~~in~~ ^{favor} ~~favor~~ of it. They ^{always} have met the demand of the Ruthenians with the greatest ^{tolerance and impartiality.} ~~tolerance and impartiality.~~ The Galician diet, ^{where the Poles are} ~~where the Poles are~~ ^{the overwhelming majority,} ~~the overwhelming majority,~~ ^{have} ~~have~~ ^{founded} ~~founded~~ ^{a vast} ~~a vast ^{number of primary and secondary Ruthenian schools} ~~number of primary and secondary Ruthenian schools~~ ^{in proportion to the demand} ~~in proportion to the demand~~~~

^{(more even than Polish schools,} ~~more even than Polish schools,~~ ^{they} ~~they~~ ^{Ruthenian language} ~~Ruthenian language~~ ^{is} ~~is~~ ^{allowed} ~~allowed ^{in the} ~~in the ^{law courts and in all sorts of official transactions,} ~~law courts and in all sorts of official transactions,~~ ^{and they will not oppose} ~~and they will not oppose~~~~~~

to the foundation of ^{separate} ~~university~~ ^{university}. But there are yet ~~some~~ ^{considerable} difficulties to ^{overcome.} ~~overcome.~~ The chief one ~~is~~ ^{in the above} ~~is~~ ^{has} ~~has ^{been} ~~been ^{pointed out} ~~pointed out~~ ^{before,} ~~before,~~ ^{it is the want of} ~~it is the want of~~~~~~

^(properly) persons ^{fit for professorships.} ~~persons fit for professorships.~~ Then there is the ^{inertia} ~~inertia~~ ^{of the government,} ~~of the government,~~ ^{which} ~~which ^{is} ~~is~~ ^{opposed} ~~opposed~~ ^{to it.} ~~to it.~~ ^{It would be very willing to let the Poles pay the bill, but} ~~It would be very willing to let the Poles pay the bill, but~~ ^{it} ~~it~~ ^{does not care for doing it itself.} ~~it does not care for doing it itself.~~~~

And then there is the question of the place where ^{the University is to be} ~~the University is to be~~ ^{established.} ~~established.~~ ^{Poles} ~~Poles~~ ^{would} ~~would~~ ^{not} ~~not ^{oppose to} ~~oppose to ^{its} ~~its ^{being} ~~being ^{established} ~~established ⁱⁿ ~~in ^{Lemberg,} ~~Lemberg,~~ ^{which} ~~which ^{is} ~~is~~ ^{a nearly pure Polish town and Ruthenians won't have it in} ~~a nearly pure Polish town and Ruthenians won't have it in~~ ^{(the} ~~(the ^{any of)} ~~any of)~~~~~~~~~~~~~~~~~~

^{being chosen} ~~Lemberg,~~ ^{which} ~~which ^{is} ~~is ^{a nearly pure Polish town and Ruthenians won't have it in} ~~a nearly pure Polish town and Ruthenians won't have it in~~ ^{(the} ~~(the ^{any of)} ~~any of)~~~~~~~~

Moreover ^{even the government} ~~it~~ begins to feel somewhat uneasy about the recent outbursts of ^{phase} Ruthenian radicalism, as ~~it can be traced~~ the spirit of Russian ~~and~~ revolutionarism and agrarian movements makes itself felt in it.

towns where they are in the majority, as such are ^{only} places of comparatively little importance. But it ~~scarcely~~ ^(common or later) ~~no doubt~~ these difficulties ^{can} ~~will~~ be overcome.

No doubt they could be overcome much easier, if the Ruthenians would change their policy and come to an understanding with the Poles, instead of ~~losing~~ ^{not} ~~the~~ ~~spending~~ their whole energy on fruitless struggles ^(like the lessons) which are ~~not~~ likely to bring them ~~nothing~~ ^{not} much profit ~~and~~ and still less honour.

If they were shrewd politicians they ~~ought~~ ^{not} ~~to~~ ~~realise~~ that times have changed in Austria. Their ^{old} policy of ~~aiming at~~ ^{assisting} ~~favoured~~ ^{supporting} upon ~~the~~ ~~central~~ ~~government~~, of supporting its absolutistic tendencies of ~~supporting~~ ^{flattering} German hegemony and even of ~~cooperating~~ ^{flattering} with the Prussians, ~~was~~ ~~never~~ ~~useful~~

it ~~was~~ may have been useful in ~~the~~ ~~old~~ Austria, but these times are gone for ever. ^{(The growing importance of non-German population, especially,} ~~The separation of the Hungarians,~~ the autonomistic tendencies of the Poles and Czechs, ~~and~~ ~~tend~~ ~~towards~~ drive Austria ^{gradually} ~~slowly~~ ~~but~~ ~~surely~~ towards

~~feudalism~~ ^{progressive} decentralisation. And the same ^{factors} ~~influences~~, especially the Poles, who will try to repay ^{(for} Prussian brutality the best they can, ^{work towards her emancipation} ~~will~~ ~~emancipate~~ her from the influence of her haughty northern neighbour.

~~Still more than in~~ In Russia Ruthenian national interests are mostly identical with Polish ones, ~~The Union of these peoples is an obsolete ideal of the past~~ ^(the only help for) ~~but an alliance and~~ ^{nationality} ~~there~~ ~~Ruthenians~~ ~~would~~ ~~do~~ ~~very~~ ~~be~~ ~~Polish~~ ~~support~~ ^(not one R. d. in R. stand!) ~~There they have not one client or secondary ally~~ ^{There they have not one client or secondary ally} ~~The Poles there too are in a position incomparably more favourable~~

Thanks to these constitutional changes the evolution of nationalities must therefore proceed on lines somewhat similar like in Austria, by loosening the artificial

There was a great deal of business done in the month of August, and the result was very satisfactory. The amount of business done was much larger than in any other month of the year.

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absolutistic and

One of the

in the near future will be

(contradictive structure. The first unavoidable events ~~is~~ (the granting of autonomy to Russian Poland, which ~~is~~ ^{Poland} ~~the most cultured part of the empire and has proved~~ will abolish innumerable points of dangerous friction and do more towards turning the Poles into loyal supporters of the Russian state than any measures of coercion ever did. This utter inefficiency of ^{national} ~~coercion~~, the bankruptcy of ^{all efforts towards brutal} ~~denial or dissection~~ ~~by force~~, seems to be the one great ^{in modern constitutional states} principle which is ^{taught} ~~illustrated~~ by recent history of Italy, Turkey, ^{Russia (and especially in Austria)} ~~Britain~~, ^{illustrated} ~~which is going to be demonstrated more~~ ~~by Russia~~ and which is disregarded in a most foolish and revolting way by ^{the} Prussian government

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It proves, in spite of Bismarck and of his liliputian imitator Mr. Stodt, that force is not ^{always} altogether superior to right and law, and the ^{leaders too} ~~Ruthenians~~ would do well ~~in their endeavours of raising~~ ~~to discard~~ the method of the cudgel; ~~and to raise the cultural and~~ ~~if they could take to some work about raising the~~ ~~their endeavours at~~ ~~raising~~ ~~and~~ ~~their notion to a higher standard of culture~~ ~~and material welfare; by legal productive work.~~ ^{they would merit the highest esteem if they could try to abandon methods of hatred and destruction}

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